

Amberley Nursery & Forest School

9 Buckhurst Road, Bexhill-On-Sea, East Sussex, TN40 1QF (01424) 212472

www.amberleynursery.co.uk

Amberley Nursery and Forest School SEN and Disability Information

What Specialist Services and Expertise are available at or accessed by the setting?

At Amberley Nursery and Forest School we liaise with outside agencies to provide the best support possible to children and their families. Some of the services we have worked with are ISEND, the Child Development Clinic, Occupational Therapists, Speech and Language Therapists, Early Communication Support Workers, Physiotherapists and the Home Start Service. We have three staff currently who hold an NVQ level 6 in Childcare and Education including the managing director, Clare has completed her honours degree.

What training are the staff supporting children with SEND had or are having?

At the setting we have attended training on Makaton, Behaviour Management, Autism Awareness and SENCO courses. We have also gained a wide range of knowledge from working alongside other services.

How accessible is the setting environment?

At the setting there is one step up in the main entrance hall, and one small step down from our preschool exit to the garden. We have an accessible toilet, which is fitted with rails and alarm system. We risk assess our setting regularly to ensure all children are able to access activities and experiences safely. Our staff will adapt opportunities accordingly by gathering resources and equipment to support the children's individual needs. Additional funding is used to provide additional support through resources and staffing.

How will the setting support my child's needs?

At the setting all staff will support your child and their individual needs; if a child needs additional support, we have setting based support plans (SBSPs) which are tailored to the needs and strategies of each individual child. These are reviewed at the end of each term by the child's Keyperson and the SENCO, and we strongly encourage parents to lend their voice as well. We will always seek advice and support from outside agencies where required and will seek to find additional training where reasonable to meet the needs of the children in our care. There is no set budget for SEND as the children's needs are ever-changing. We can seek additional financial support for resources, training and additional support staff when required through the Early Years Inclusion Support Fund.



Amberley Nursery Ltd trading as Amberley Nursery. Company number 04717807 Registered office, Ashdown Hurrey, 20 Havelock Road, Hastings, TN34 1BP Ofsted registration number 156381 Text 07803 876 835 or email jess@amberleynursery.co.uk





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How does the setting know if children need extra help and what should I do if I think my child may have special educational needs?

Staff at the setting have a wide range of knowledge regarding children's development and identifying areas that may require additional support. Children's progress is tracked daily and compiled each term by the child's Keyworker into a summative assessment. This along with the time spent with and observing the children enable us to identify where additional support could be beneficial. If parents have any concerns we invite them to speak to our SENCO.

How will my child be included with activities outside the classroom including school trips?

At the setting planning is tailored to each child's individual needs and interests. We will adapt activities to best suit each child's learning style. We like to invite family members to join us on outings, providing support to the children with the change in routine and for reassurance. We risk assess all outings for the safety and inclusion of all involved and will always seek to adapt our outings depending upon the needs of our cohort of children.

How will the setting prepare and support my child transfer to a new setting or the next stage of education?

In the lead-up to transitioning to the next stage of learning and development within the setting, we offer the children introductory sessions. These allow the children to become familiar with new staff, children and surroundings. Children will then feel more confident moving into their new room on a permanent basis. New staff will receive a handover from previous key workers, including Setting Based Support Plans (SBSPs) and strategies in place to support those children who may require additional support.

Moving on to school, we attend meetings at the school and liaise with all relevant professionals, again handing over essential information needed to aid a smooth and successful transition including summative assessments and SBSPs. Within our setting we use role-play experiences, books and activities to familiarise the children with their new and upcoming adventure.



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How do you work in partnership with parents? How can I get involved?

At the setting we work in partnership with parents and families to support children's needs and ensure that they are able to fulfil their full potential. We encourage parents to actively take part in their child's learning by completing home observations, filling out WOW cards, and family volunteers are always welcomed in the setting or on trips. If your child has an SBSP we also send out forms to get your voice and the voice of your child on the changes you have seen and strategies you've used.

Overall well being

We support children with personal care and independence and support families at home with different ideas and strategies regarding oral health, healthy eating and play ideas including home learning bags. We have qualified staff who are able to administer prescribed medication as well as paracetamol as needed and our staff are trained in Paediatric First Aid. We run Forest School sessions for over 3's during term time which has proved to have many beneficial outcomes to support children's development within the prime areas of learning.

Who can I contact for further information?

If you would like to book a show round, we would love to meet you and your family. Please contact our managers Lisa Gray or Jessica Hammond and Deputy Manager Clare Ryalls with any questions you may have. We are happy to communicate via phone, email, text or in person and you will find our contact details and further information on our website.

If your child is already attending you can contact your child's Keyperson, a member of the management team (outlined above) or our SENCO Mia Ryalls.

Please look at our website for further information www.amberleynursery.co.uk

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